

**Citrus County Schools – *Everyday Mathematics* Pacing Chart 2009 – 2010**

	<b>K</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>5<sup>th</sup></b>
<b>August</b>	Routine Setups pp. 10, 17, 18, 24, 30, 52, 56	1.1 – 1.9	1.1 – 1.8 (Project 1 – Optional)	1.1 – 1.6 (Project 1 – Optional)	1.1 – 1.7	1.1 – 1.8
<b>September</b>	pp. 12 – 45 GP 44 – 45	1.10 – 2.7	1.9 – 2.10	1.7 – 2.10 (Project 2 – Optional)	1.8 – 2.10 (Project 8 – Optional) 3.1 – 3.4	1.9 – 3.3 (Project 1 – Optional)
<b>October</b>	pp. 46 – 74 GP 74	2.8 – 3.5 (Project 1 – Optional) (Project 2 – Optional)	2.11 – 4.2 (Project 2 – Optional) (Project 4 – Optional)	3.1 – 4.8 <b>CBAT 1(10/5 – 10/16)</b>	3.5 – 3.12 <b>CBAT 1 (10/5 – 10/16)</b> 4.1 – 4.9	3.4 – 5.3 <b>CBAT 1 (10/5 – 10/16)</b> * <u>C221</u> , * <u>E122</u>
<b>November</b>	pp. 75 – 104 GP 104	3.6 – 3.15 (Project 6 – Optional)	4.3 – 5.1 (Project 5 – Optional)	4.9 – 5.9	4.10 – 5.4 (Project 7 – Optional) 5.5 – 5.8	5.4 – 5.13
<b>December</b>	pp. 105 – 130	4.1 – 4.11 (Project 4 – Optional)	5.2 – 5.10	5.10 – 5.13 (Project 7 – Optional) 6.1 – 6.9 <b>CBAT 2 (12/7 – 12/18)</b> * <u>C321</u> , * <u>D221</u> , * <u>D222</u>	5.9 – 6.11 (Project 4 – Optional) <b>CBAT 2 (12/7 – 12/18)</b>	6.1 – 6.11 (Project 5 – Optional) <b>CBAT 2 (12/7 – 12/18)</b> * <u>C321</u> , * <u>C322</u> , * <u>D121</u> , * <u>D122</u> , * <u>D222</u> , * <u>E221</u>
<b>January</b>	pp. 131 – 153 GP 152	4.12 – 5.9 (Project 5 – Optional)	6.1 – 6.12 (Project 10 – Optional)	6.10 – 6.13 (Project 8 – Optional) 7.1 – 7.8	7.1 – 7.13 (Project 3 – Optional)	7.1 – 7.11
<b>February</b>	pp. 154 – 186 GP 186 (pp. 212 – 214 Preparation for 100 <sup>th</sup> Day)	5.10 – 6.8 (Project 6 – Celebrate 100 <sup>th</sup> Day)	7.1 – 8.5	7.9 – 8.8 (Project 5 – Optional) 10.1 – 10.8	8.1 – 8.9 (Project 6 – Optional)	8.1 – 8.13
<b>March</b>	pp. 187 – 225 GP 224 – 225	6.9 – 8.2	8.6 – 10.3	10.9 – 10.12 <b>FCAT (3/9 – 3/19)</b> 9.1 – 9.5	FCAT Review Days <b>FCAT (3/9 – 3/19)</b>	FCAT Review Days <b>FCAT (3/9 – 3/19)</b> 9.1 – 9.11
<b>April</b>	pp. 226 – 263 GP 263	8.3 – 9.4 (Project 8 – Optional)	10.4 – 11.4	9.6 – 9.14 <b>FLNGSSS</b> 3.A.1.1, 3.A.1.2 3.A.1.3, 3.G.5.2 3.G.5.3	<b>FLNGSSS</b> 4.A.1.1, 4.A.1.2, 4.A.6.2, 4.A.6.4, 4.A.6.6	Chapter 10, Chapter 11 <b>FLNGSSS</b> 5.A.2.1, 5.A.2.2, 5.A.2.3, 5.G.5.2, 5.G.5.3 Revisit Fractions <b>CBAT 3 (5/17 – 5/28)</b>
<b>May/June</b>	pp. 264 – 298	9.5 – 10.7 (Project 10 – Optional)	11.5 – 12.8 (Project 6 – Optional)	<b>CBAT 3 (5/17 – 5/28)</b>	<b>CBAT 3 (5/17 – 5/28)</b>	<b>CBAT 3 (5/17 – 5/28)</b>

**Kindergarten** – Schedule includes all core activities. Some whole group activities that are not core need to be combined or skipped within page allotments.

**Projects** – Projects have been included throughout the pacing chart to provide additional instruction on assessed benchmarks.

**Games** – Games are an essential part of the *Everyday Mathematics* Program and provide a way for students to frequently practice and master basic skills.

**K–2** – Lessons that do not address content in the new standards may be omitted.

**3<sup>rd</sup> Grade** – Sunrise/Sunset Routine – Yearlong Length of Day Project (1.12) may be substituted with other data collection and interpretation lessons.

**4<sup>th</sup> Grade** – Specific World Tours were included to provide instruction on essential material. Lessons 8.1 and 8.2 cover topics addressed in other lessons.

**5<sup>th</sup> Grade** – Slide Rule (6.8, 7.9) – The slide rule activities are optional and not assessed on FCAT or CBAT.

\* These benchmarks are not sufficiently covered in the *Everyday Mathematics* Program prior to the CBAT testing window. Additional materials/activities will need to be used to supplement the *Everyday Mathematics* Program in order to prepare students for essential skills tested on FCAT.