

## WITHLACOOCHEE TECHNICAL INSTITUTE

Goal 2 - GRADUATION RATE - Number and percentage of students who graduate from high school.				
Number of graduates at this school 2001-2002	DISTRICT		STATE	
	00-01	01-02	00-01	01-02
25	73.6	71.2	63.8	67.8

Goal 2 - DROP OUT RATE - Number and percentage of students sixteen years old or older who are reported as dropouts at the end of each school year.								
Number of Dropouts			% School		% District		% State	
Male	Female	Total	00-01	01-02	00-01	01-02	00-01	01-02
17	17	34	6.8	19.3	3.2	4.3	3.8	3.2

Goal 2 - FOLLOW UP OF GRADUATES IN EMPLOYMENT - Number and percentage who are followed up by the Florida Education and Training Placement Information Program (FETPIP)				
# of 00-01 Graduates followed	# of Graduates found 01-02	SCHOOL %	DISTRICT %	STATE %
25	15	60.0	79.7	77.5
Postsecondary Institutions >10		The Military >10		Employment 11

Goal 2 - POSTSECONDARY READINESS - Percentage of students entering state colleges and universities ready for college - level work.								
% Ready in Reading			% Ready in Writing			% Ready in Math		
School	District	State	School	District	State	School	District	State
100.0	79.9	74.4	100.0	85.7	80.2	100.0	64.2	67.4

Goal 3 - STUDENT PERFORMANCE - Florida Comprehensive Assessment Test - WRITING - GRADE 10 - Students receive an overall score based on how well they focus on a topic and how well the details are organized. Scores range from a low of 0 to a high of 6.					
SCHOOL		DISTRICT		STATE	
00-01	01-02	00-01	01-02	00-01	01-02
3.1	3.0	3.7	3.7	3.8	3.8

Goal 3 - STUDENT PERFORMANCE - Florida Comprehensive Assessment Test - READING - GRADES 9 and 10 - Percentage of students scoring at achievement levels 1 - 5.						
		LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Grade 9	School	54	31	15	0	0
	District	38	31	19	8	4
	State	44	27	17	8	4
Grade 10	School	53	34	6	0	6
	District	21	36	25	10	9
	State	32	33	21	8	7

Goal 3 - STUDENT PERFORMANCE - Florida Comprehensive Assessment Test - MATHEMATICS - GRADES 9 and 10 - Percentage of students scoring at achievement levels 1 - 5.						
		LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Grade 9	School	46	23	31	0	0
	District	19	24	32	19	6
	State	28	24	26	15	6
Grade 10	School	28	48	7	17	0
	District	10	18	30	32	10
	State	19	21	25	27	8

Goal 3 - STUDENT PERFORMANCE - FCAT NRT - Median Percentile Score - Measures student performance relative to a national sample of students.			
	Median National Percentile		
	School	District	State
9 <sup>th</sup> Grade Reading	30	49	44
9 <sup>th</sup> Grade Mathematics	39	70	65
10 <sup>th</sup> Grade Reading	38	58	50
10 <sup>th</sup> Grade Mathematics	44	71	67

Goal 4 - LEARNING ENVIRONMENT - Number and percentage of teachers and staff who are new to the school at the beginning of each school year.					
Staff Type	Total Staff No.	Newly Hired No.	School %	District %	State %
Instructional Staff	37	4	10.8	14.1	16.6
School-based Administrators	4	1	25.0	37.5	17.6
Total:	41	5	12.2	15.3	16.6

Goal 4 - LEARNING ENVIRONMENT - Number and percentage of students who were absent 11 to 20 days and 21 or more days.									
	Absent 11-20 days				Absent 21 or more days				
	No.	Sch. %	Dist. %	St. %	No.	Sch. %	Dist. %	St. %	
Total	38	21.6	19.4	20.6	11	6.3	8.6	15.1	

Sch. = School Dist. = District St.=State

Goal 4 - LEARNING ENVIRONMENT - Average number of days teachers and administrators are not in attendance at the school for reasons classified as personal leave, sick leave, temporary duty elsewhere, and other.				
AVERAGE DAYS ABSENT DURING THE 180-DAY SCHOOL YEAR				
LEAVE TYPE	SCHOOL		DISTRICT	
	Teacher	Admin.	Teacher	Admin.
Personal leave	1.4	N/A	1.8	1.8
Sick leave	5.0	N/A	5.3	2.1
Temporary duty elsewhere	2.8	N/A	4.1	5.1
All other leave	0.0	N/A	.5	.3
All leave (TOTAL)	9.2	N/A	11.7	9.2

Goal 5 - SCHOOL SAFETY AND ENVIRONMENT - Number of incidents of violence, weapons, violations, vandalism, substance abuse, and harassment on the bus, on campus and at school-sponsored activities.		
SCHOOL	DISTRICT	STATE
No.	No.	No.
1	389	43,959

Goal 6 - TEACHERS AND STAFF - Number and percent of teachers teaching out-of-field.			
SCHOOL		DISTRICT	
No.	%	No.	%
1	5.0	15.1	15.3

Goal 6 - TEACHERS AND STAFF - Number and percentage of teachers, administrators, and staff who receive satisfactory annual evaluations based on a district assessment system.			
SCHOOL		DISTRICT	
No.	%	No.	%
96	98%	1,672	98.8%

Goal 6 - TEACHERS AND STAFF - Number and percentage of teachers in the school who hold degrees beyond the bachelor's level.			
SCHOOL		DISTRICT	
No.	%	No.	%
5	26.3	280	29.1

Goal 8 - PARENTAL INVOLVEMENT - Number and percentage of School Advisory Council members by membership type and racial/ethnic and gender categories.								
Ethnic Group and Gender	P *	C *	SB *	S *	SCHOOL		DISTRICT	
					No.	%	No.	%
White	2	4	4	2	12	92.3	347	89.9
Black	0	1	0	0	1	7.7	21	5.4
Hispanic	0	0	0	0	0	0.0	9	2.3
Asian	0	0	0	0	0	0.0	8	2.1
Amer. Ind.	0	0	0	0	0	0.0	0	0.0
Multiracial	0	0	0	0	0	0.0	1	0.3
Male	2	4	2	1	9	69.2	96	24.9
Female	0	1	2	1	4	30.8	290	75.1
TOTAL	2	5	4	2	13	100.0	386	100.0

P = Parent C = Community Member  
SB = School Board Employee S = Student

ADDITIONAL INFORMATION - OCTOBER ENROLLMENT - Number and percentage of students who were enrolled as of October.		
Racial/Ethnic and Gender Groups	October Enrollment	
	No.	%
White	91	96.8
Black	0	0.0
Hispanic	3	3.2
Asian	0	0.0
American Indian	0	0.0
Multiracial	0	0.0
Male	58	61.7
Female	36	38.3
TOTAL	94	100.0

**ADDITIONAL INFORMATION - SCHOOL IMPROVEMENT - PLAN  
RESULTS - Summary of improvements based on the school's  
Continuous Improvement Plan.**

WTI initiated steps to improve nighttime safety by replacing or adding light in certain locations on campus. The campus networking was completed, including employee training. A website was developed, and we created an intranet.

**Goal 4 – LEARNING ENVIRONMENT - Results of a locally  
administered school learning environment survey.**

Results from opinion inventories indicated the following: a need for development and implementation of recruitment strategies, new equipment, explore additional programs, technology training for staff, and build community support through advisory councils.

**CITRUS COUNTY SCHOOL DISTRICT  
SCHOOL PUBLIC ACCOUNTABILITY REPORT  
(2001-2002 School Year)**

**WITHLACOOCHEE  
TECHNICAL INSTITUTE**

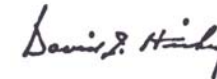
November 15, 2002

Dear Parents/Guardians,

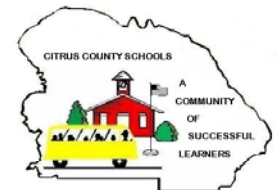
Each year, Citrus County Schools is pleased to provide you with a School Public Accountability Report, an abbreviated version of the School Advisory Council Report. This brochure is designed to keep you informed about some “key data elements” that are part of Florida’s School Improvement and Accountability Plan. The brochure includes information about the 2001-2002 school year and provides data about your school with district and state comparisons where appropriate.

We continue to be proud of our district and the continuous improvement demonstrated by our schools; we encourage you to visit your child’s school to view the entire report. As always, we welcome and encourage your comments, concerns, and recommendations. You are a vital part of our school system; we believe by continuing to work together, we can accomplish our mission to “educate all students through relevant curriculum and experiences for life in an ever-changing world.”

Sincerely,



David J. Hickey  
Superintendent



For more information, contact the school for a complete report.  
Website: [www.citrus.k12.fl.us/research\\_&\\_accountability/spar.htm](http://www.citrus.k12.fl.us/research_&_accountability/spar.htm)  
This document was promulgated at a cost of \$.0722 per copy to provide information regarding Citrus County Schools.

*An Equal Opportunity Employer*