

#### SANDRA "SAM" HIMMEL - SUPERINTENDENT OF SCHOOLS

"Where Learning is the Expectation And Caring is a Commitment" THOMAS KENNEDY DISTRICT 1

VIRGINIA BRYANT DISTRICT 2

DOUGLAS A. DODD DISTRICT 3

SANDRA COUNTS DISTRICT 4

LINDA B. POWERS DISTRICT 5

January 16, 2018

# SPECIAL MEETING AND WORKSHOP: 9:00 A.M. OF THE CITRUS COUNTY SCHOOL BOARD JANUARY 23, 2018

#### AGENDA:

#### SPECIAL MEETING: 9:00 AM.

Opening Exercise and Pledge of Allegiance

- I. ADOPTION OF AGENDA AS RECOMMENDED BY SUPERINTENDENT
- II. CITIZEN COMMENTS
- III. EDUCATIONAL SERVICES, SCOTT HEBERT
  - A. Approval for the Florida Department of Health Citrus to provide cancer prevention HPV vaccine to 6<sup>th</sup> grade students along with the State required Tdap vaccine
- IV. SCHOOL SUPPORT SERVICES, JONNY BISHOP
  - A. Human Resources, Suzy Swain
    - 1) Approve Instructional and Support Recommendations
- V. ATTORNEY, LEGAL MATTERS
- VI ANY OTHER BUSINESS THAT NEEDS TO COME BEFORE THE SCHOOL BOARD
- VII. ADJOURNMENT

#### WORKSHOP

- I. TOPICS:
  - A. Policy Review
  - B. Public input during School Board Meetings

1007 West Main Street • Inverness, Florida 34450-4625 TEL: (352) 726-1931 www.citrusschools.org Equal Opportunity Employer

- C. Graduation Rate Calculations and recent changes due to House Bill 7069
- D. Health Insurance Fund Update
- E. Other Topics

#### II. ADJOURNMENT

Any person requiring reasonable accommodation at this meeting because of a disability or physical impairment should contact the Superintendent's Office at 726-1931, ext. 2206, prior to the date of the scheduled School Board Meeting.

Digitally signed by Mike Mullen DN: cn=Mike Mullen, o, ou, email=Mullenm i@citrus.k12.fl.u s, c=US Date:

2018.01.16 10:15:38 -05'00'

Requested for January 23, 2018			School Board Me <b>ctilla</b> ,
Requested by Regina Allegretta Juc	A 4 941 y	, Department of	District Student Services
Additional contact(s)/originator			<del>e</del> n
Document Title HPV vaccine to 6th gra	de studen	ts	
Board Action Required:			
Presentation/Recognition		Informa	tion
Consideration/Approval for the Flo	rida Depa	rtment of Health (	Citrus to provide cancer
prevention HPV vaccine to 6th grad			
1		J	•
Backup Materials: attached X	available	in district office_	other
Executive Summary / Highlights:			
The Florida Department of Health Citrus HPV vaccine, with parental permission, tadministered during the clinics when the required Tdap vaccine. The Florida Department of the required this vaccine at all four middle	to 6 <sup>th</sup> grad Florida D artment of	e students. This v epartment of Heal f Health Citrus sta	accine would be th Citrus offers the State ff will provide and
Strategic Goals:		Strategies Inc	lude: earch-based curriculum and
<ol> <li>All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.</li> <li>Schools will be safe and secure for all individuals and will provide students the opportunity to participate in school community that creates a caring environment committed to building positive relationships.</li> </ol>		program delivery s □ Emphasis on at-risl (including gifted); □ Staff development, workforce; □ Data systems (tech	systems; k and special groups of learners recruitment, and retention of mology); nrces (human, physical, ncial);
☐ Other/Operational Activity		☐ Community Conne	
Financial Impact to the District:	N/A	· · ·	
Amount Budgeted			rested
	_	•	
Funding Source:	•		
Personnel:			
Estimated Salary	hour	day	annual
Pay grade/level	/		WIII WA
Renefits //	Terms of	f Rosition	
Jononio	1.		
Financial Impact reviewed by:	my U	Islon	



Rick Scott

Celeste Philip, MD, MPH State Surgeon General and Secretary

#### Vision: To be the Healthlest State in the Nation

January 5, 2018

Regina Allegretta Director of Student Services Citrus County Schools 2575 S. Panther Pride Drive Lecanto, FL 34461

Dear Ms. Allegretta:

It is the intent of the Florida Department of Health in Citrus County to offer HPV vaccine along with Tdap vaccine during our vaccine clinics in February 2018 at the four middle schools as was approved by the Citrus County School Board on December 13, 2016.

Enclosed are sample consent forms as well as the HPV Waiver and Release Form, created by the School Board legal counsel, for your reference.

If you have any questions, please do not hesitate to contact me or Janora Wade, Director of Nursing, at 352-513-6009.

Sincerely,

Ernesto G. Rubio, MPH, CPH Administrator/Public Health Officer

Florida Department of Health - Citrus County



## 2017-2018 Tdap Vaccine Consent Form THIS FORM MUST BE RETURNED



\*Section 1003.22, Florida Statutes, and Rule 64D-3.046, Florida Administrative Code PLEASE COMPLETE THE INFORMATION BELOW (Unreadable and Incomplete forms may not be accepted.)

Full, Legal Name of S	Student (First Name Middle Initial. Last Name) PLEASE	Student Number	Name of School	
Parent/Guardian Nan	TE (First Namo Middle Initial, Last Name)	Relationship to Student	Homeroom Teacher	Grade
Street Address		Email Address	Birth Date (month/date/year)	Age Sex
City:		Zip Code	Home Phone #	Cell Phone #
Demographic Inform	ation: (Circle one) White American Indian/Ne	ative Alaskan Black	Asian Hispanic Other	
<b>L</b>	ot want my Child to receive the Tdap  DO NOT COMPLETE THE BOTTOM POR	TION OF THIS FORM	ine to have your child receive	the Tdap Vaccine
INSURANCE	MEDICAID (Prestige, United Health Care, Stay			
	irance company for the vaccine. You will not be bi iswers are confidential. Please fill out the following			is offered at no cost
Insurance Company:		Member ID:		**************************************
Policy Holder's Name:	:	Policy Holder's Dal	te of Birth:	
Budan seminen sen en e	HEALTH QUESTIONS: CHE	CK YES OR NO FO	OR <u>EACH</u> QUESTION	<u> 1904 A T. T. ANDERSON (S. S. S</u>
Yes No	(If you answer YES to question one or two your child	<u>cannot</u> receive Tdep unless ar	proved by your child's medical provider)	
	1.Do any of the following apply to your child? Life threatening reaction(s) to vaccines in the Has had Guillain-Barre syndrome (very rare)	past • Has severe • History of s	chronic health conditions eizures	
	2. Has your child had encephalopathy (e.g. comindentifiable cause within 7 days of administration	a, decreased level of conson of a previous dose of DT	ciousness, prolonged selzures) not at P or DTaP, or Tdap?	tributable to another
	3. Does your child have any allergles to food, me specify:	edication, or latex? If yes,	please	
	IF YOU HAVE ANY HEALTH QUESTIONS, PLEAS OF HEALTH CITRUS TO SPEAK WITH A NURSE		P'S PEDIATRICIAN OR CALL THE FLO	ORIDA DEPARTMENT
and understand the rist	and understand the CDC Vaccine Information Statemers and benefits of the Tdap vaccine. I give permission to the vith other healthcare providers, as needed, and forny child.	o the Florida, Department of	Health Citrus County to give my child th	ne vaccine in my
	Vant to Help Protect My Child, Family, an Receive the Tdap Vaccine that is require		occine Preventable Diseases by	y Allowing My
Print	ed Name of Parent/Guardian	Signature of Parent/Gua		Date
Tdap Intramuscular (I		USE ONLY FOR ADMINIST	The second secon	
VIS: 02/24/2015			Vaccine Lot # & Expiration Date Label	
Date Given:	Arm: Right Left			
Signature/Title				



## 2017-2018 HPV Vaccine Consent Form THIS FORM MUST BE RETURNED



\*CDC recommends that 11- to 12-year-olds receive two doses of HPV vaccine six months apart.

To protect against cancers caused by human papillomavirus (HPV) infections.

\* PLEASE COMPLETE THE INFORMATION BELOW (Unreadable and incomplete forms may not be accepted.)

\* Please Complete forms may not be accepted.)

\* Name of School

Full, Legal Name of	f Student (First Name Middle Initlal. Last Name) PLEASE PRINT	Student Number	Name of School	
ParentiGuardian Na	ame (First Hama Middle Initial, Last Namo)	Relationship to Student	Homeroom Teacher	Grade
Street Address		Email Address	Birth Date (month/date/year)	Age Sex
Suggi Addiess		Cilian Addiess	Ditti Date (moutmosterkest)	Mga Gay
City:		Zip Code	Home Phone #	Cell Phone#
Demographic Infor	mation; (Circle one) White American Indian/Nativo	e Alaskan Black Asian	Hispanic Other	-
	o not want my Child to receive the HP		.⁴	elve the HPV Vaccine
STC	P do not complete the bottom po	ORTION OF THIS FORM	7 .	
INSURANCE	MEDICAID (Prestige, United Health Care, Stay W	/ell/Well Care or Sunshine)	MY CHILD DOES NOT HAVE H	EALTH ISURANCE
	surance company for the vaccine. You will not be bille	d, and there will be no co-pay		ffered at nó cost to youl As
Insurance Company:	e confidential. Please fill out the following questions re	Member ID:	surance pian;	
Policy Holder's Name	a'	Policy Holder's Date	of Ridh:	
managemanianianianianianianianianianianianiania		**************************************	·	a (tanon mangasang antang ang ang ang ang ang ang ang ang ang
	HEALTH QUESTIONS: CHE			
Yes No	(If you answer YES to question one, two or three your c	hild cannot receive HPV vaccine	unless approved by your child's medica	l provider)
	1. Has your child had life threatening reaction(s) to v	vaccines in the past?		
	1. The your office that the differential resolution of the	goomos in me basis		
	2. Does your child have severe chronic health condit	lions? If yes, please specify		
	3. Has your child had brain or other nervous system	problems?		
	4. Does your child have any allergies to food, medica	ntion, or latex or a hypersensitiv	lty to wheat? If yes, please specify:	
	5. If female is your child pregnant?			•
<u> </u>		QUESTIONS, PLEASE CONTAC PARTMENT OF HEALTH IN CIT	T YOUR CHILD'S PEDIATRICIAN OR RUS AT 352-527-0068 EXT 283.	CALL
risk and benefits of the providers, as needed, YES, I the HP	and understand the CDC Vaccine Information Statement for the HPV vaccine. I give permission to the Florida, Department of and for data entry, billing, and storage per Florida Department Want to Help Protect My Child against cancers covered by the CDCI I und the next dose is due and wherelhow to obtain this	Health Citrus County to give my c of Health policies, to assure optin aused by human papilloma erstand that the HPV vacci	hild the vaccine in my absence, to commal healthcare for my child. avirus (HPV) infections by Allov	municate with other healthcare ving My Child to Receive
	Printed Name of Parent/Guardian	Signature of Parent/Guard		Date
HPV Intramuscular (	The state of the s	AL USE ONLY FOR ADMINISTI	RATION	
Vis: 12/02/16			Vaccine Lot # & Expiration Date Label	
Dale Given:	Arm: Right Left			
Signature/Title				

NOTICE: The HPV Vaccination is not required by State/Federal Law and therefore is not required by the Citrus County School Board for attendance at school. The Citrus County School Board is not liable for any injuries to your student/child if you voluntarily choose to have the HPV Vaccination administered. No student/child shall have the HPV Vaccination administered at any Citrus County School Board facility without the execution of a Waiver and Release by the student/child's parent or legal guardian.

## APPLICANTS UNDER AGE 18 MUST HAVE PARENT OR GUARDIAN COMPLETE PARTS "A" AND "B".

#### PART "A" - WAIVER & RELEASE FROM LIABILITY

I,hereby give permission for my child
to participate in the "Event" listed below. In consideration of being permitted to participate,
compete, officiate, observe, work for, or for any purpose participate in any way in the HPV
VACCINATION OF MY CHILD ("Event") each of the undersigned, for himself/herself,
his/her personal representatives, heirs, next of kin, acknowledges, agrees and represents
that he/she:

- 1. HEREBY RELEASES, WAIVES, DISCHARGES AND COVENANTS NOT TO SUE the Citrus County School Board, its members, officers, employees, owners and lessees of the premises used to conduct the event and each of them, their officers and employees, all for the purposes herein referred to as "releasees", from all liability to the undersigned, his/her personal representatives, assigns, heirs, and next of kin for any and all damage, and any claim or demands therefore on account of injury to the person or property or resulting in death of the undersigned, whether caused by the negligence of the releasees or otherwise while the undersigned is, and/or competing, officiating in, observing, or working for or for any purpose participating in the Event;
- 2. HEREBY AGREES TO INDEMNIFY AND SAVE AND HOLD HARMLESS the releasees and each of them from any loss, liability, damage, or cost they may incur due to the presence of the undersigned in any way competing, officiating, observing or working for, or for any purpose participating in the Event and whether caused by negligence of the releasees or otherwise.
- 3. HEREBY ASSUMES FULL RESPONSIBILITY FOR AND RISK OF BODILY INJURY, DEATH OR PROPERTY DAMAGE due to the negligence of releasees or otherwise and/or while competing, officiating, observing, or working for or for any purpose participating in the Event.
- 4. HEREBY expressly acknowledges and agrees that the Event is dangerous and involves the risk of serious injury and/or death and/or property damage. Each of the undersigned further expressly agrees that the foregoing release, waiver, and indemnity agreement is intended to be as broad and inclusive as is permitted by the law of the Province or State in which the event is conducted and that if any portion thereof is held invalid, it is agreed that the balance shall, notwithstanding, continue to full legal force and effect.

THE UNDERSIGNED HAS READ AND VOLUNTARILY SIGNS THE RELEASE AND WAIVER OF LIABILITY AND INDEMNITY AGREEMENT and further agrees that no oral representations, statements or inducement apart from the foregoing written agreement have been made.

This waiver, release, and indemnification agreement specifically embraces each and every event sanctioned, authorized or promoted by said releasees applies to each and every event or activity hereinabove mentioned, and has the same effect as if executed after each and every activity or event in which the undersigned participates so that the parties herein intended to be released and indemnified shall be fully and effectively released and indemnified as to each and every event hereinabove described.

Signe	Witness:
Date	
	PART "B" - PARENT/GUARDIAN WAIVER - RELEASE FROM LIABILITY
	cant is under 18 years of age, the parent(s) or guardian(s) must execute in addition pove, the following waiver.)
The as	dersigned(name of parent(s)) referred to the parent(s) and natural guardian(s) or legal guardian(s) or lega
inder loss, defec	(are), in fact, acting in such capacity and agrees to save and hold harmless and fy each and all of the parties herein referred to above releasees from all liability t, claim or damage whatsoever may be imposed upon said releasees because of any or lack of such capacity to so act and release said releasees on behalf of both of the gned.
Signe	
Relat	ship to Minor:

## PERSONNEL INFORMATION (INSTRUCTIONAL) SCHOOL BOARD MEETING JANUARY 23, 2018

Beverly Crisp-CRE-Teacher R

Susan Rich-HER-Teacher R

Christina Sanchez-CRE-Teacher R

01/08/18

01/11/18

Harold Walker-WTC-Part Time Instructor

#### RECOMMENDATIONS FOR OUT-OF-FIELD TEACHERS 2017-2018:

Certification Area

**Out-of-Field Assignment** 

LEAVE OF ABSENCE REQUESTS FOR 2017-2018:

Megan Blackstock-LMS-Teacher (Amend) 10/13/17-12/22/17

**RESIGNATIONS FOR 2017-2018:** 

Hannah Hall-CRE-Teacher 01/26/18

**RESIGNATIONS FROM DROP 2017-2018:** 

Ligia Cosgren-LMS-Teacher 01/31/18
Nancy Smith-LHS-Teacher 03/30/18

**RETIREMENTS FOR 2017-2018:** 

Terri Kurtz-CRP-Teacher 05/25/18

**RETIREMENTS TO DROP 2017-2018:** 

Marsha Mullen-FRE-Teacher 07/01/18-06/30/23 Michael Mullen-ADMIN-Assistant Superintendent School Operations 07/01/18-06/30/23

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#### SUPPLEMENTS (ATHLETIC AND OTHER) 2017-2018:

Crystal River High:

Stacie Elliot-Teacher-Assistant Girls' Volleyball Coach

**Inverness Middle:** 

Paula Panicola-Teacher-Yearbook

#### SUSPENSIONS/TERMINATIONS 2017-2018:

LINE OF DUTY:

ADDITIONAL DAYS:

#### ADDITIONAL PERSONNEL FOR SUMMER SCHOOL 2017:

## PERSONNEL INFORMATION (SUPPORT) SCHOOL BOARD MEETING JANUARY 23, 2018

APPOINTMENTS F	OR 2017-2018:
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Michael Fisher-IPS-Custodian-Change to-CRE-Head Custodian R	01/09/18
Jeffery Kendrick-CRH-Custodian R	01/08/18
Doreen Lauck-CSM-Teacher Aide R	01/11/18

#### LEAVE OF ABSENCE REQUESTS FOR 2017-2018:

#### **RESIGNATIONS FOR 2017-2018:**

Maureen Brady-LMS-Teacher Aide	12/19/17
Kimberly Kelly-FRE-Teacher Aide	12/22/17
Dustin Lemanowicz-LMS-Custodian	01/04/18
William Smith-TRANS-Bus Operator	12/22/17

#### **RESIGNATIONS FROM DROP 2017-2018:**

#### RETIREMENTS FOR 2017-2018:

John Lepore-LHS-Teacher Aide	12/22/17
Cindy Monroe-HER-Food Service Manager	01/17/18

#### **RETIREMENTS TO DROP 2017-2018:**

Adeline Belden-HER-Principal's Secretary	01/01/18-06/30/22
Susan Nyswaner-FRE-Data Secretary	07/01/18-06/30/23

#### SUSPENSIONS/TERMINATIONS 2017-2018:

#### LINE OF DUTY:

#### ADDITIONAL DAYS:

#### ADDITIONAL PERSONNEL FOR SUMMER SCHOOL 2017:

Reques	sted for January 23, 2018 Workshop	School Board Meeting.
	1000A	Planning & Growth
•	sted by Chuck Dixon C	Department of Management
	onal contact(s)/originator	
	nent Title Policy 2.26 School Improvemen	at and Education Accountability
	Action Required:	
	sentation/Recognition Present	Information
	sideration/Approval	2.26 (3.1
	equest to review the revisions to Policy countabilty	2.26 School Improvement and Education
Acc	Countability	
<del> </del>	(This wording should be your ac	ctual motion to appear on the agenda)
Daalzm		able in district office other
Dackuj	p Material: attached X avail	able in district office offici
Reques	st to review the revisions to Policy 2.26	School Improvement and Education
	ntability.	bolloof improvement and Education
11000		
This m	natter was discussed by the Policy and Fo	orms Committee on April 20, 2017.
Revisi	ons include: I., II., VI.; adds citation 6A	-1.09981, FAC. The revision is necessary.
	, , ,	,
Strateg	gic Goals:	Strategies include:
Strateg	gic Goals:  All students will develop a foundation of knowledge	Strategies include:  Innovative and research-based curriculum and program
	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum	Innovative and research-based curriculum and program delivery systems;
	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students	<ul> <li>Innovative and research-based curriculum and program delivery systems;</li> <li>Emphasis on at-risk and special groups of learners (including gifted);</li> </ul>
	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations,	Innovative and research-based curriculum and program delivery systems; Emphasis on at-risk and special groups of learners (including gifted); Staff development, recruitment, and retention of
	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and	<ul> <li>Innovative and research-based curriculum and program delivery systems;</li> <li>Emphasis on at-risk and special groups of learners (including gifted);</li> <li>Staff development, recruitment, and retention of workforce;</li> <li>Data systems (technology);</li> </ul>
1.	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in	Innovative and research-based curriculum and program delivery systems; Emphasis on at-risk and special groups of learners (including gifted); Staff development, recruitment, and retention of workforce; Data systems (technology); Allocation of resources (human, physical, technological,
1.	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and	<ul> <li>Innovative and research-based curriculum and program delivery systems;</li> <li>Emphasis on at-risk and special groups of learners (including gifted);</li> <li>Staff development, recruitment, and retention of workforce;</li> <li>Data systems (technology);</li> </ul>
1.	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment	Innovative and research-based curriculum and program delivery systems; Emphasis on at-risk and special groups of learners (including gifted); Staff development, recruitment, and retention of workforce; Data systems (technology); Allocation of resources (human, physical, technological, financial);
1.	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.	Innovative and research-based curriculum and program delivery systems; Emphasis on at-risk and special groups of learners (including gifted); Staff development, recruitment, and retention of workforce; Data systems (technology); Allocation of resources (human, physical, technological, financial); Career preparations;
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<ul><li>□ 1.</li><li>□ 2.</li><li>□ 3.</li><li>Finance</li></ul>	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.  Other/Operational Activity	<ul> <li>☐ Innovative and research-based curriculum and program delivery systems;</li> <li>☐ Emphasis on at-risk and special groups of learners (including gifted);</li> <li>☐ Staff development, recruitment, and retention of workforce;</li> <li>☐ Data systems (technology);</li> <li>☐ Allocation of resources (human, physical, technological, financial);</li> <li>☐ Career preparations;</li> <li>☐ Community Connections</li> </ul>
☐ 2.  ☐ 3.  Finance Amount	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.  Other/Operational Activity  Stal Impact to the District: N/A	☐ Innovative and research-based curriculum and program delivery systems; ☐ Emphasis on at-risk and special groups of learners (including gifted); ☐ Staff development, recruitment, and retention of workforce; ☐ Data systems (technology); ☐ Allocation of resources (human, physical, technological, financial); ☐ Career preparations; ☐ Community Connections  Additional Amount Requested
☐ 2.  ☐ 3.  Finance Amount	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.  Other/Operational Activity	☐ Innovative and research-based curriculum and program delivery systems; ☐ Emphasis on at-risk and special groups of learners (including gifted); ☐ Staff development, recruitment, and retention of workforce; ☐ Data systems (technology); ☐ Allocation of resources (human, physical, technological, financial); ☐ Career preparations; ☐ Community Connections  Additional Amount Requested
☐ 2.  ☐ 3.  Finance Amount Funding	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.  Other/Operational Activity  Cial Impact to the District: N/A  At Budgeted A	☐ Innovative and research-based curriculum and program delivery systems; ☐ Emphasis on at-risk and special groups of learners (including gifted); ☐ Staff development, recruitment, and retention of workforce; ☐ Data systems (technology); ☐ Allocation of resources (human, physical, technological, financial); ☐ Career preparations; ☐ Community Connections  Additional Amount Requested
☐ 2.  ☐ 3.  Finance Amount Funding	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.  Other/Operational Activity  Etal Impact to the District: N/A  at Budgeted A  A  A  A  A  A  A  A  A  A  A  A  A	Innovative and research-based curriculum and program delivery systems;   Emphasis on at-risk and special groups of learners (including gifted);   Staff development, recruitment, and retention of workforce;   Data systems (technology);   Allocation of resources (human, physical, technological, financial);   Career preparations;   Community Connections   Additional Amount Requested
☐ 2.  ☐ 3.  Finance Amount Funding  Person Estimate	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.  Other/Operational Activity  Cial Impact to the District: N/A  at Budgeted A  A  A  A  A  A  A  A  A  A  A  A  A	☐ Innovative and research-based curriculum and program delivery systems; ☐ Emphasis on at-risk and special groups of learners (including gifted); ☐ Staff development, recruitment, and retention of workforce; ☐ Data systems (technology); ☐ Allocation of resources (human, physical, technological, financial); ☐ Career preparations; ☐ Community Connections  Additional Amount Requested
☐ 2.  ☐ 3.  Finance Amount Funding  Person Estimate	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.  Other/Operational Activity  Cial Impact to the District: N/A  at Budgeted A  ag Source:  Inel:  ted Salary hou ade/Level	Innovative and research-based curriculum and program delivery systems;   Emphasis on at-risk and special groups of learners (including gifted);   Staff development, recruitment, and retention of workforce;   Data systems (technology);   Allocation of resources (human, physical, technological, financial);   Career preparations;   Community Connections   Additional Amount Requested
☐ 2.  ☐ 3.  Finance Amount Funding  Person Estimate Pay Grant	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.  Other/Operational Activity  Cial Impact to the District: N/A  at Budgeted A  A Source:  Inel:  ted Salary hou ade/Level	☐ Innovative and research-based curriculum and program delivery systems; ☐ Emphasis on at-risk and special groups of learners (including gifted); ☐ Staff development, recruitment, and retention of workforce; ☐ Data systems (technology); ☐ Allocation of resources (human, physical, technological, financial); ☐ Career preparations; ☐ Community Connections  Additional Amount Requested
☐ 2.  ☐ 3.  Finance Amount Funding Person Estimate Pay Grant Benefit	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.  Other/Operational Activity  Cial Impact to the District: N/A  at Budgeted A  A Grand Source:  Intel:  Ited Salary hou ade/Level	Innovative and research-based curriculum and program delivery systems;   Emphasis on at-risk and special groups of learners (including gifted);   Staff development, recruitment, and retention of workforce;   Data systems (technology);   Allocation of resources (human, physical, technological, financial);   Career preparations;   Community Connections   Additional Amount Requested
I. 2. 2. 3. Finance Amount Funding Person Estimate Pay Gra Benefit Finance	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.  Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.  Other/Operational Activity  Cial Impact to the District: N/A  at Budgeted A  A Source:  Inel:  ted Salary hou ade/Level	Innovative and research-based curriculum and program delivery systems;   Emphasis on at-risk and special groups of learners (including gifted);   Staff development, recruitment, and retention of workforce;   Data systems (technology);   Allocation of resources (human, physical, technological, financial);   Career preparations;   Community Connections   Additional Amount Requested

#### CHAPTER 2.00 - SCHOOL BOARD GOVERNANCE AND ORGANIZATION

## SCHOOL IMPROVEMENT AND EDUCATION ACCOUNTABILITY

2.26\*+

The School Board shall be responsible for school and student performance and for developing, approving, implementing, and maintaining a system of school improvement and education accountability pursuant to Florida Statutes and State Board of Education rules. The system shall establish the individual school as the unit for education accountability and shall conform with the provisions of planning, and budgeting, and reporting as required by Florida Statutes.

The system shall include, but not be limited to, the following components:

- I. School improvement plans which are adopted for each District school. Each District school shall develop and present to the Superintendent, by the date set by the Superintendent, an individual school improvement plan for consideration by the School Board. Schools with a grade of D or F pursuant to s. 1008.34 must be approved by the School Board. The approved plan shall be implemented the next school year.
  - A. The plan shall be designed to achieve the state education goals and student performance standards and shall be based on a needs assessment conducted pursuant to data collection requirements in Florida Statutes.
  - B. The plan shall address school progress, goals, indicators of student progress, strategies, and evaluation procedures, including adequate measures of individual student performance. Other academic areas of need, school safety, and discipline strategies may also be included.
  - C. The plan for each District school shall be approved annually and shall be implemented as a new, amended, or continued school improvement plan.

    Plans for schools with a grade of D or F must be approved annually, include all components stated in statute, and be submitted in the FDOE online CIMs tool.
  - D. The plan shall be developed by School Board employees in each District school in conjunction with the school advisory council.
- II. The District process for initial approval and subsequent annual approvals of school improvement plans for schools that receive a grade of D or F shall provide for each school improvement plan to be reviewed and approved or disapproved by the School Board. The Superintendent shall refer any disapproved school improvement plans to the appropriate agency as required by law Department of Education.

©EMCS Page 1 of 2 CITRUS 2.26\*+

Revised: 08/05/16

#### CHAPTER 2.00 - SCHOOL BOARD GOVERNANCE AND ORGANIZATION

- III. An individualized assistance and intervention plan for schools that do not meet or make adequate progress, as defined in Florida Statutes and State Board of Education rules, in satisfying the goals and standards of their approved school improvement plan.
- IV. A communication program, to inform the public about student performance and educational programs in District and school reports.
- V. Funds for schools to develop and implement school improvement plans.

#### VI. Reporting Procedures

- A. <u>To provide the Florida Commission on Education Reform and Accountability</u>

  <u>Department of Education with annual feedback on the progress of implementing and maintaining a system of school improvement and education accountability. Items specified in section 1001.42, Florida Statutes, shall be included in all feedback reports.</u>
- B. <u>To provide parents with the school financial report including the average amount of money spent per student in the school.</u>

STATUTORY AUTHORITY:

1001.41, 1001.42, F.S.

LAW(S) IMPLEMENTED:

24.121(5)(C), 1001.01, 1001.10, 1001.42, 1001.43, 1001.452, <u>1002.20</u>, 1008.345, <u>1008.33</u>, 1001.385, 1011.01, F.S.

STATE BOARD OF EDUCATION RULE(S):

6A-1.09981

HISTORY:

ADOPTED: 03/09/2004 REVISION DATE(S): 02/08/2005

02/13/2007,xxxxxxxx

FORMERLY: NEW

©EMCS Page 2 of 2 CITRUS 2.26\*+

Revised: 08/05/16

Requested for January 23, 2018	School Board Meeting.	
1 ADM	Planning & Growth	
Requested by Chuck Dixon	Department of Management	
Additional contact(s)/originator  Document Title Policy 5.20 Student Assis	,	
	gment	
Board Action Required: Presentation/Recognition Present	Information	
Consideration/Approval	Intornation	
X Request to review the revisions to Po	olicy 5.20 Student Assignment.	
	your actual motion to appear on the agenda)	
Backup Material: attached X	available in district office other	
Request to review the revisions to Policy	5.20 Student Assignment	
request to review the revisions to reney	5.20 Student Assignment.	
	and Forms Committee on April 20, 2017. The	
revisions were to I (A) (1-6). Revisions a	re required.	
Starte Co. I	Sunta to the Later	
Strategic Goals:  1. All students will develop a foundation of knowled	Strategies include:	
and skills through a rigorous and relevant curricult	um delivery systems;	
that exceeds local, state, and national expectations, closes all performance gaps, and helps all students		
realize their full potential.	Staff development, recruitment, and retention of workforce;	
2. Schools will be safe and secure for all individuals	and Data systems (technology),	
will provide students the opportunity to participate a school community that creates a caring environn	Tributation of resources (numan, physical, technological,	
committed to building positive relationships.	Career preparations;	
X 3. Other/Operational Activity	X Community Connections	
	·	
Financial Impact to the District: N/A		
Amount Budgeted	Additional Amount Requested	
Funding Source:		
Personnel:		
Estimated Salary hour day annual		
Pay Grade/Level		
Benefits	Terms of Position	
Financial Impact reviewed by:  (Form Board Approved 7/10/07)		

#### STUDENT ASSIGNMENT

5.20+

- I. Students will be assigned by the Superintendent to schools according to established attendance zones. The School Board shall establish attendance zones, school capacities and grades served for each school in the county.
  - A. The Superintendent or designee may approve reassignments of students to schools outside of their attendance zones through the provisions of the *Open Enrollment Plan* adopted by the School Board <u>listed below:</u>
    - 1. Parents and/or legal guardians must request reassignment if they desire reassignment to any school other than their assigned school.
    - 2. An Appeals Process will be available to re consider any request where the parents and/or legal guardians, or adult student, feels that an error was made in processing a request for reassignment to an out of zone school. The process shall be identified in the District Controlled Open Enrollment Plan.
    - 3. Once a child attends an out-of-zone school, preference for continued attendance will be given to that student and their younger siblings who request to attend the same school.
    - 4. Parents and/or legal guardians participating in the controlled school choice program must provide their own transportation to the school of their choice if the request is approved.
    - 5. Out of county transfers may apply for their school of choice and will be placed in their school of choice if space is available after all in county transfers are processed.
    - 6. Students in the Exceptional Education Program will be placed in the best interest educationally for the child and where the programming for that specific disability is being housed.
  - B. The parents and/or legal guardians requesting special attendance reassignment shall complete a *Special Attendance Request* stating the reason for the reassignment. Approval, if granted, is with the understanding

that the parents and/or legal guardians are responsible for providing transportation to the reassigned school or to the nearest bus stop of the reassigned school. If choosing the nearest bus stop, there must be capacity available on the bus and parents and/or legal guardians are responsible for their children, not only at the bus stop, but also to/from the bus stop. A new stop will not be created to accommodate students on special attendance waiver. Transportation may be denied or revoked at any time due to capacity, discipline problems or any other reason deemed appropriate by the Superintendent or designee.

- II. Any student whose legal residence is outside the boundaries of the county may be enrolled in a District school under the provisions of Florida Statutes and the *Controlled Open Enrollment Plan*. The assigned school for an out-of-district student shall be designated on the basis of space available. Such transfers shall be on a nondiscriminatory basis and shall not result in reducing desegregation in either school district or in reinforcing the dual school system.
- III. When an unemancipated student is under eighteen (18) years of age and does not reside with his/her parent(s), the student's parents and/or legal guardians shall designate in writing to the principal the individual who stands in *loco parentis* to the student in accordance with District guidelines for custodial consent.
- IV. The Superintendent may assign a student to any District school when it is determined by the Superintendent that it is in the best interest of the student, school (preserving health, safety, welfare, or learning environment of the school), or School District that the student be involuntarily placed at a school other than his/her zoned school of attendance. A student so assigned, however, may be reassigned to the student's zoned school or another out-of-zone school as deemed appropriate by the Superintendent. This authority is independent of any other provision of this policy.
- V. The Superintendent or designee may assign a student to an alternative school program when it is determined that it is in the best interest of the student or school and the student meets specified criteria for the program. A student so assigned, however, may be reassigned to the student's zoned school or another out-of-zone school as deemed appropriate by the superintendent or designee.

VI. A student who has been attending, in the year prior to the designation, a public school that has been classified as performance grade category "F" or has earned three (3) consecutive grades of "D" or a student who is assigned to a public school that has been designated as performance grade category "F" or has earned three (3) consecutive grades of "D" may attend a higher performing public school in the District subject to available grade level capacity or a school in another district as allowed by law. A special attendance request form must be submitted and approved prior to the transfer if the student chooses an alternative school within the Citrus County School District.

STATUTORY AUTHORITY:

1001.41, 1001.42, F.S.

LAW(S) IMPLEMENTED:

1000.21, 1001.41, 1001.42, 1001.43

1001.51, 1002.20, 1002.31, 1002.38, F.S.

HISTORY:

ADOPTED: 03/09/2004

REVISION DATE(S): 05/08/2007, 11/09/2010, 05/14/2013, 12/13/2016, xx/xx/xxxx

FORMERLY: 7.5(1), 7.5(2),

7.5(3), 7.5(4), 7.95(4)

Reques	ted for January 23, 2018		School Board Meeting.			
	ted by Chuck Dixon De	epartment of	Planning & Growth Management			
	Document Title Policy 5.201 Students Out of Zone Transfers / Choice					
	Action Required:					
	entation/Recognition Present	Inform	mation			
	sideration/Approval	0 . 67	TD 0 / 01 !			
XR	equest to review the new Policy 5.201 Students	Out of Zone	Transfers / Choice			
	(This wording should be your actual motion	to appear on the ag	enda)			
Backuj	Material: attached X available in a	district office	other			
		0.57 FD	0 /01   7			
Reques   is requ	at to review the new Policy 5.201 Students Out of	of Zone Trans	sters / Choice. Policy			
is requ	neu.					
This m	atter was discussed by the Policy and Forms Co	ommittee on N	November 16, 2017.			
		ategies includ				
<u> </u>	All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum	Innovative and residelivery systems;	earch-based curriculum and program			
	that exceeds local, state, and national expectations, closes all performance gaps, and helps all students	Emphasis on at-ris (including gifted);	k and special groups of learners			
	realize their full potential.	Staff development,	, recruitment, and retention of			
<u> </u>	Schools will be safe and secure for all individuals and	workforce; Data systems (tech	nology);			
	will provide students the opportunity to participate in a school community that creates a caring environment	Allocation of resou	irces (human, physical, technological,			
	committed to building positive relationships.	Career preparation	s;			
X 3.	Other/Operational Activity	Community Conne	ections			
	ial Impact to the District: N/A					
		al Amount Re	equested			
Funding Source:						
Person	nol					
Estimated Salary hour day annual						
Pay Grade/Level						
Benefits Terms of Position						
Financial Impact reviewed by: from Board Approved 7/10/07)						

#### STUDENT OUT OF ZONE TRANSFERS/CHOICE

5.201\*+

- I. The School Board strives to accommodate family choice to the maximum extent possible. Students may attend a school other than their zoned school if they have been granted a choice assignment in accordance with this policy. Disciplinary and/or attendance issues may result in a return to the home zoned school. The following school choice assignments are available:
  - A. <u>Magnet Programs (subject to admissions criteria and space availability)</u>
  - B. Controlled Open Enrollment (subject to space availability)
  - C. Charter Schools
  - D. McKay Scholarships
  - E. <u>Home School</u>
  - F. Virtual School
  - G. Dual Enrollment
- II. The following provisions apply to all choice assignments:
  - A. The student must remain in the zoned school until a choice assignment is granted.
  - B. Special Attendance Preference Forms for the following school year can be submitted any time after January 1<sup>st</sup> and they will be processed by the schools starting in mid-March of each year. School Preference forms are processed year around during the current school year but only after mid-March for the following school year.
  - C. Students whose primary legal residence is in the District shall be given preference over non-resident students with respect to the granting of a school choice assignment.
  - D. The Board does not provide transportation to students with choice assignments except as otherwise provided for in policy or by law.

#### III. Magnet Programs

- A. Magnet programs for elementary, middle, and high school students have pre-established criteria for admission which vary by school/program. These admission criteria and application procedures will be made available to interested persons through the school where the program is located.
- B. Application to magnet programs will begin in January for entry into the program at the beginning of the following school year. The Superintendent, or designee, will annually establish caps for each magnet program and a deadline for applications.
- C. For any school year, parents may apply for admission of the student to magnet programs and, must signify their choice by registering the student by the application deadline.
- D. A student who is accepted to a magnet program who ceases to participate in the program shall be returned to his/her zoned school. Participation is defined as being registered in and maintaining the expected levels of success as defined by the magnet program. A minimum, grade point average may also be required.
- E. <u>Transportation may be provided for students enrolled in magnet programs at the discretion of the Superintendent or as may be required by applicable law.</u>

#### IV. Controlled Open Enrollment

- A. <u>Students may be granted choice assignments to schools that are not crowded and would not become crowded as a result of such assignments.</u>
- B. Each year, the Board will establish a ninety percent (90%) capacity for each school in the District. Schools having a projected enrollment of less than ninety percent (90%) of capacity for the following school year will be available for controlled open enrollment. Projected enrollment will be calculated by the Information Services Department with input from the Department of Planning and Growth Management by mid-March and may be updated by the Department of Planning and Growth Management throughout the year if conditions change.
- C. Schools having a projected enrollment equal to or greater than ninety percent (90%) capacity will not be available for controlled open enrollment.

  Additional requests may be placed on a waiting list if the principal feels that the actual enrollment may decline during the school year and space may

become available. Eligible schools will be identified on the weekly enrollment report compiled by the Department of Planning and Growth Management and posted on the District Web Site.

- D. Applications for controlled open enrollment will be submitted electronically to the Department of Planning and Growth Management or to any School on the hard copy Special Attendance Preference Form. The Superintendent will annually establish an application period for controlled open enrollment.
- E. <u>The Planning and Growth Management Department will compile applications into lists by school of choice.</u>
  - 1. If the school's capacity would exceed ninety percent (90%) by the number of choice applications when added to the current or projected school population, choice applicants for that school will be processed in accordance with the District Controlled Open Enrollment Plan.
  - 2. Preference shall be given to the following students:
    - a. <u>Dependent children of active duty military personnel whose</u> move resulted from military orders;
    - b. <u>Children who have been relocated due to a foster care</u> placement;
    - c. <u>Children who have moved due to a court-ordered change in</u> custody due to separation or divorce;
    - d. <u>Children who have moved due to the serious illness or death</u> of a custodial parent.
    - e. Students at multiple session schools; and
    - f. Students residing in the District.
- F. <u>Parents will be notified of the approval or denial of their student's application.</u>
- G. A student who is granted a choice assignment under Controlled Open Enrollment must register at the new school within ten (10) days of being notified or the choice assignment may be rescinded.

- H. Students who are not selected to attend the school(s) to which they applied will be notified that the District will be unable to place them at a requested school and they must register at their zoned school. The student may be placed on a waiting list in case a position opens within the first ten (10) days of the school year.
- I. Positions at a school that were assigned to a student under Controlled Open Enrollment will be monitored at the beginning of the school year. Students who have accepted assignments but who are not in attendance by the tenth (10<sup>th</sup>) day of school may have their assignments revoked.

#### V. Charter Schools

In addition to choice within schools operated by the Board, parents may elect for students to attend charter schools that have been approved by the Board. Each charter school is operated and governed by its own independent board. Parents who elect this option need to communicate directly with the charter school to resolve guestions and concerns.

#### VI. McKay Scholarships

Students with disabilities may be granted choice assignments to schools other than the school to which they are zoned under the provisions of the McKay Scholarship Program (F.S. 1002.39).

#### VII. Home School

Parents may elect to home school students in accordance with State law.

#### VIII. <u>Virtual School</u>

Parents may elect to register their students in a virtual education program in accordance with State law.

#### IX. Revocation of Choice Assignment

If a student is granted a choice assignment to attend a district school and the student displays issues with attendance or has disciplinary problems the principal may make the decision to have the student returned to their zoned school. This process will include a written warning of the poor attendance and/or disciplinary issues and a chance for the student to make improvement. If the unacceptable behavior continues the principal shall notify the parent/ guardian in writing of the decision to revoke the permission to attend the out of zone school and the student must enroll at his/her zoned school prior to the beginning of the next grading

period. If the student poses a threat to any other individual at the school the revocation shall take place immediately with written notice.

#### X. Zoning Exceptions

Students may attend a school other than their zoned school if they have been granted a zoning exception in accordance with this policy. Zoning exceptions may be granted for the following reasons:

- A. Parents employed by the Board: Students are allowed to attend the school that is closest to the parents work site if the parent is a full time employee subject to space availability. A preference form must be completed and approved prior to the transfer. Students may ride the bus from the nearest existing stop servicing the requested school.
- B. Exceptional Student Education (ESE) Transfers: Students who transfer into the District from another school district must have an IEP meeting to review their current IEP after obtaining approval or upon verification as a new resident. Some ESE programs do not allow for choice because they serve the specific needs of a student with a disability at a cluster site. Siblings of ESE students being served in a cluster site program may attend school with the ESE siblings subject to space availability. Parents must complete the preference form prior to sibling transfer.

#### C. Hardship Placement:

- 1. <u>medical/psychological need A preference form must be completed and approved prior to the transfer.</u>
- 2. <u>police/DCF request A preference form must be completed and approved prior to the transfer.</u>
- 3. <u>victim of a violent crime A preference form must be completed and approved prior to the transfer.</u>
- D. Transfers are allowed for a student whose parents have begun actual construction on a home in the receiving school zone, if the student shall permanently move into the home by the end of the semester in which the transfer is to take place. Time Frame: One Semester. Parents must complete the preference form prior to transfer.

STATUTORY AUTHORITY:	1001.41, 1001.42, F.S.
LAW(S) IMPLEMENTED:	1000.21, 1001.41, 1001.42, 1001.43, 1001.51,
	1002.20, 1002.31, 1002.38, 1013.35, F.S.
HISTORY:	ADOPTED:
	REVISION DATE(S):
	EODMEDI V. NEW

Requested for January 23, 2018 Workshop	School Board Meeting.		
Requested by Chuck Dixon	Planning & Growth Department of Management		
Additional contact(s)/originator	1		
Document Title Policy 6.41 Instruction	al Employee Performance Criteria		
Board Action Required:			
Presentation/Recognition Present	Information		
Consideration/Approval X Request to review the revision to Policy 6.41 Instructional Employee Performance Criteria			
(This wording should be your actual	ıl motion to appear on the agenda)		
Backup Material: attached X availab	le in district office other		
Request to review the revision to Policy 6.41 Ins Criteria.	tructional Employee Performance		
This matter was discussed by the Policy and Form	ms Committee on August 17, 2017.		
The revision adds citation 6A-5.0411, FAC. The	revision is recommended.		
Strategic Goals:	Strategies include:		
All students will develop a foundation of knowledge	Innovative and research-based curriculum and program		
and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations,	delivery systems; Emphasis on at-risk and special groups of learners		
closes all performance gaps, and helps all students realize their full potential.	(including gifted);  Staff development, recruitment, and retention of		
Schools will be safe and secure for all individuals and	workforce;  Data systems (technology);		
will provide students the opportunity to participate in a school community that creates a caring environment	Allocation of resources (human, physical, technological, financial);		
committed to building positive relationships.	Career preparations;		
X 3. Other/Operational Activity			
	Community Connections		
Ti	Community Connections .		
Financial Impact to the District: N/A			
Amount Budgeted Add	Community Connections  ditional Amount Requested		
A 170 1 1 1			
Amount Budgeted Add Funding Source:			
Amount Budgeted Ad- Funding Source:  Personnel:	ditional Amount Requested		
Amount Budgeted Ad- Funding Source:  Personnel: Estimated Salary hour			
Amount Budgeted Ad- Funding Source:  Personnel: Estimated Salary hour Pay Grade/Level	ditional Amount Requested day annual		
Amount Budgeted Ad- Funding Source:  Personnel: Estimated Salary hour Pay Grade/Level	ditional Amount Requested		

#### **CHAPTER 6.00 - HUMAN RESOURCES**

#### INSTRUCTIONAL EMPLOYEE PERFORMANCE CRITERIA

6.41

- I. The Superintendent or designee shall develop and present, for School Board approval, instructional employee performance criteria and/or measures. Such performance criteria and/or measures shall be consistent with statutory requirements but may include additional elements as deemed appropriate. Student performance data shall be used in the evaluation of instructional personnel if required by Florida Statute.
- II. Instructional personnel shall be informed of the criteria for assessment including the use of student performance data and indicators of student learning growth.
- III. The Superintendent shall submit the instructional performance appraisal system to the Department of Education for approval.

STATUTORY AUTHORITY:

1001.41, 1012.22, 1012.23, F.S.

LAW(S) IMPLEMENTED:

1001.43, 1008.22, 1008.36, 1012.22,

1012.27, 1012.34, F.S.

STATE BOARD OF EDUCATION RULE(S):

6A-5.030, 6A-5.0411

**HISTORY:** 

ADOPTED: 12/08/2015

**REVISION DATE(S): xxxxxxxx** 

FORMERLY: NEW

Revised: 05/08/07

Requested for January 23, 2018 Workshop	School Board Meeting.	
$\Lambda \Omega \Lambda$	Planning & Growth	
Requested by Chuck Dixon (!)	Department ofManagement	
Additional contact(s)/originator		
Document Title Policy 6.70 Staff Training		
Board Action Required:  Presentation/Recognition Present	Information	
Consideration/Approval	Information	
X Request to review the revision to Policy 6.79	0 Staff Training	
	C	
(This wording should be your actual	l motion to appear on the agenda)	
Backup Material: attached X availab	le in district office other	
Request to review th revision to Policy 6.70 Staff	Training.	
This matter was discussed by the Policy and Form	as Committee on August 17, 2017	
This matter was discussed by the Folloy and Form	is committee on ringust 17, 2017.	
The revision is necessary. Revisions included III	C. and G.; and added citations.	
·		
Strategic Goals:	Strategies include:	
All students will develop a foundation of knowledge	Innovative and research-based curriculum and program	
and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations,	delivery systems; Emphasis on at-risk and special groups of learners	
closes all performance gaps, and helps all students realize their full potential.	(including gifted); Staff development, recruitment, and retention of	
, , , , , , , , , , , , , , , , , , ,	work force;	
Schools will be safe and secure for all individuals and will provide students the opportunity to participate in	Data systems (technology);  Allocation of resources (human, physical, technological,	
a school community that creates a caring environment committed to building positive relationships.	financial);	
X   3. Other/Operational Activity	Career preparations; Community Connections	
A Charopolational rectify		
Financial Impact to the District: N/A	•	
	ditional Amount Requested	
E 1: C	*	
Funding Source:		
Personnel:		
Estimated Salary hour	day annual	
Pay Grade/Level		
Towns of Desiring		
Financial Impact reviewed by: fammy (Form Board Approved 7/10/07)		
(Louis Sound Lippioted (Liviot)		

#### **CHAPTER 6.00 – HUMAN RESOURCES**

#### STAFF TRAINING

6.70 +

- I. The School Board recognizes that proper training of employees is essential to maintaining a safe, effective, and efficient workforce.
- II. The District provides appropriate training for all employees which addresses state mandates, federal requirements, and local education opportunities. The District provides appropriate training to employees of the District.
- III. Training for employees shall include the following:
  - A. Identifying and reporting child abuse and neglect;
  - B. Bullying information (Policy 5.321);
  - C. Sexual Harassment and discrimination policies and procedures;
  - D. Handling hazardous materials and toxic substances, chemicals, and petroleum products;
  - E. District policies and procedures related to HIV or AIDS disease;
  - F. Code of Ethics/Professional Standards;
  - G. Suicide awareness and prevention; and
- IV. Additional training specific to work assignments may include:
  - A. Annual review of Code of Student Conduct;
  - B. Annual memo on blood borne pathogens; and
  - C. Other topics as deemed appropriate by the Superintendent or required by law, rule, or other governing provision.

STATUTORY AUTHORITY:

1001.41, 1012.22, 1012.23, F.S.

LAW(S) IMPLEMENTED:

1001.43, <u>1006.07</u>, 1012.22, 1012.27, 1012.38, <u>1012.583</u>,1012.98, 1012.985, F.S.

**HISTORY:** 

ADOPTED: 03/09/2004 REVISION DATE(S): 09/13/2011, xxxxxx FORMERLY: 5.6(1), 5.6(3), 5.95(1)

Requested for: January 23, 2018 Requested by: Amy Crowell , Depar Additional contact(s)/originator:	School Board Meeting. tment of Research and Accountability
Document Title: Graduation Rate Calculation	ons and Recent Changes due to House Bill 7069
Board Action Required:  Presentation / Recognition Consideration / Approval:	
	our actual motion to appear on the agenda) available in district office other
Executive Summary / Highlights:	
Discussion of graduation rate calculations	and the recent changes due to House Bill 7069.
Strategic Goals:  1. All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.	Strategies Include:  Innovative and research-based curriculum and program delivery systems;  Emphasis on at-risk and special groups of learners (including gifted.)
2. Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.	<ul> <li>☐ Staff development, recruitment, and retention of workforce;</li> <li>☐ Data systems (technology);</li> <li>☐ Allocation of resources (human, physical, technological, financial);</li> <li>☐ Career preparations;</li> </ul>
☐ Other/Operational Activities	☐ Community connections
Financial Impact to the District: None Amount Budgeted	Additional Amount Requested
Personnel: Estimated Salary	hour day annual of Position , my Wilson
Financial Impact reviewed by:	my Wilson

Requested for January 23, 2018		School Board Meeting.
Requested by Cheri Cernich , Depar	tmentof:	Risk Management
Additional contact(s)/originator Jonny Bishop	1930 —	
Document Title: Health Insurance Fund Update //	7/	
Board Action Required:		
Presentation/Recognition	Int	formation X
Consideration/Approval		
**		
Backup Materials: attached available in di	strict office_	other to be distributed
Executive Summary / Highlights:		
Health Insurance Fund Update		
1		
		-
Strategic Goals:		ies Include:
☐ 1. All students will develop a foundation of knowledge		e and research-based curriculum and delivery systems;
and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations,	□ Emphasis	s on at-risk and special groups of learners
closes all performance gaps, and helps all students	(including	g gifted); elopment, recruitment, and retention of
realize their full potential.  2. Schools will be safe and secure for all individuals and	workforce	
will provide students the opportunity to participate in a		ems (technology);
school community that creates a caring environment committed to building positive relationships.		n of resources (human, physical, gical, financial);
-	☐ Career pre	eparation;
☐ 3. Other/Operational Activity	☐ Communi	ity Connections
Financial Impact to the District: None		
Amount Budgeted Addition	onal Amoun	nt Requested
Funding Source:		
Personnel:	•	
Estimated Salary hour	day	annual
Pay grade/level		-
Pay grade/level	Position _	
Financial Impact reviewed by:	Wilson	N