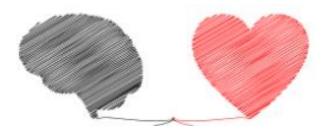


# District Student Services November 2020

The District Student Services Team is excited to share a monthly newsletter with our Citrus County Schools Community. Each month, we will share information about mental wellness, behavioral health and strategies to help our students, staff and families.



# **Culture of Wellness**

Research states that schools that prioritize staff wellness demonstrate positive staff interactions, a shared commitment to student success, and an increased sense of warmth. (Bradshaw, et al., 2008).

However, teachers who experience occupational stress tend to demonstrate a lack of emotional support and negative interactions with students, producing additional stress for at-risk students. (Hamre, & Pianta, 2005; Oberle & Schonert Reichl, 2016).

Student-Teacher relationships are one of the most powerful predictors of student emotional wellness, classroom climate, and academic success. Teachers should try to make a brief personal connection each day with students. (Adapted SMART CENTER, 2020).

## Yale Center for Emotional Intelligence: Register for a Free SEL Course

Registration is offered on a rolling basis through December 31, 2020 and will be hosted by Coursera. Individuals who enroll in this 10-hour course will:

- 1. Gain a deeper understanding of the science of stress and trauma
- 2. Enhance skills in identifying and managing difficult emotions (within themselves and students)
- 3. Explore the intersection of race, bias, identity and social emotional learning
- 4. Practice key steps for helping students manage their emotions
- 5. Create an action plan

## Yale Center for Emotional Intelligence

To Register: <a href="https://www.ycei.org/selcourse">https://www.ycei.org/selcourse</a>

# IN TEACHING YOU CAN'T DO THE BLOOM STUFF UNTIL YOU TAKE CARE OF THE MASLOW STUFF.



ALAN E. BECK

## **Culture of Self Care**

## **Strategies for Coping**

- <u>Daily Calm</u> Time to be still, get comfortable, turn off lights, calming music. Time for breathing, slow, deep <u>belly breaths</u>. <u>Self-Care for Teachers</u>
- <u>Daily Activity</u> and Movement Walks, exercise, outdoor time (<u>Family</u> <u>Engagement Collaborative</u>)
- <u>Biology Breaks</u> Stand, stretch, move, mind breaks

## Mental Health for All

- Positive greetings for students and staff
- <u>Positive connections</u> across the day
- Routines that include <u>calming strategies</u>, daily physical activity, biology breaks.
- Consistent, predictable, safe, and equitable learning environments.
- Dependable and positive relationships

