

Substance Use and Abuse Health Education Implementation Plan

State Board of Education Rule:	6A-1.094122 Substance Use and Abuse Health Education
Name of the School District	Citrus County Schools
Superintendent of the School District	Sandra "Sam" Himmel
Implementation Period: (MM/YY – MM/YY)	08/20 – 05/21
Submission Date to the Commissioner	11/23/2020
Direct URL to the Implementation Plan as posted on the school district website	
School District Contact(s) for this Plan <i>(name and email address)</i>	Jennifer Greco, grecoj@citruschools.org

Select the specific subject area(s) of the courses in which instruction will be delivered:

<input checked="" type="checkbox"/> Art – Visual Arts	<input type="checkbox"/> Experimental Education	<input checked="" type="checkbox"/> Peer Counseling	<input checked="" type="checkbox"/> World Languages
<input checked="" type="checkbox"/> Computer Education	<input checked="" type="checkbox"/> Health Education	<input checked="" type="checkbox"/> Physical Education	<input checked="" type="checkbox"/> Other – Agriculture, Business, Media, Unique Skills: Social and Emotional
<input type="checkbox"/> Dance	<input type="checkbox"/> Library Media	<input checked="" type="checkbox"/> Research/Critical Thinking	
<input type="checkbox"/> Drama – Theatre Arts	<input checked="" type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Science	
<input checked="" type="checkbox"/> English/Language Arts	<input checked="" type="checkbox"/> Music Education	<input checked="" type="checkbox"/> Social Studies	

Select the qualification(s) of the instructors for the above courses:

- Florida Certified Teacher
- Community-based Expert
- School Nurse
- School Counselor
- School Psychologist
- Other -

Please explain the rationale for delivering the instruction in the courses selected above for each grade level.

K: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

1: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

2: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

3: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

4: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

5: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

Substance Use and Abuse Health Education Implementation Plan

6: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

7: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

8: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

9: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

10: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

11: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

12: The courses selected are aligned to existing initiatives already in place within the district. Each course was selected to ensure that the required instruction is connected to the course and offered to all students.

Please describe the methods for delivering the instruction for each grade level.

K: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

1: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

2: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

3: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

4: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

5: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

6: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

7: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

8: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

Substance Use and Abuse Health Education Implementation Plan

9: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

10: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

11: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

12: Direct Instruction; Small Group Activities; Individual Activities; Video Resources; Online Instruction

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

K: Red Ribbon Campaign Activities; Kids Health in the Classroom Lessons

Description: Lessons and activities focus on drug awareness, positive health promotion, influences on health behaviors, decision-making skills, and the impact of drugs on the body.

1: Red Ribbon Campaign Activities; Kids Health in the Classroom Lessons, Citrus County Sheriff's Office – JR. Filtering Out Crime United with Students (JR. FOCUS)

Description: Lessons and activities focus on drug awareness, positive health promotion, influences on health behaviors, decision-making skills, and the impact of drugs on the body.

2: Red Ribbon Campaign Activities; Kids Health in the Classroom Lessons

Description: Lessons and activities focus on drug awareness, positive health promotion, influences on health behaviors, decision-making skills, and the impact of drugs on the body.

3: Red Ribbon Campaign Activities; Kids Health in the Classroom Lessons

Description: Lessons and activities focus on drug awareness, positive health promotion, influences on health behaviors, decision-making skills, and the impact of drugs on the body.

4: Red Ribbon Campaign Activities; Kids Health in the Classroom Lessons

Description: Lessons and activities focus on drug awareness, positive health promotion, influences on health behaviors, decision-making skills, and the impact of drugs on the body.

5: Red Ribbon Campaign Activities; Kids Health in the Classroom Lessons; Citrus County Sheriff's Office – Filtering Out Crime United with Students (FOCUS)

Description: Lessons and activities focus on drug awareness, positive health promotion, influences on health behaviors, decision-making skills, and the impact of drugs on the body.

6: Eckerd Connects – Hi-Five; Scholastic and the National Institute on Drug Abuse (NIDA) Resources; EverFi

Description: Lessons and activities focus on drug awareness, substance abuse prevention strategies, decision-making skills, and the impact of drugs on the brain.

7: Citrus County Sheriff's Office – Know the Law; Scholastic and the National Institute on Drug Abuse (NIDA) Resources; EverFi

Description: Lessons and activities focus on drug awareness, substance abuse prevention strategies, decision-making skills, and the impact of drugs on the brain.

Substance Use and Abuse Health Education Implementation Plan

8: Aspire – The River Project; Scholastic and the National Institute on Drug Abuse (NIDA) Resources; EverFi

Description: Lessons and activities focus on drug awareness, substance abuse prevention strategies, decision-making skills, and the impact of drugs on the brain.

9: NaturalHigh.org; Scholastic and the National Institute on Drug Abuse (NIDA) Resources; Citrus County Sheriff's Office – Choices; EverFi

Description: Lessons and activities focus on drug awareness, substance abuse prevention strategies, decision-making skills, overcoming obstacles, and the impact of drugs on the brain.

10: NaturalHigh.org; Scholastic and the National Institute on Drug Abuse (NIDA) Resources; EverFi

Description: Lessons and activities focus on drug awareness, substance abuse prevention strategies, decision-making skills, overcoming obstacles, and the impact of drugs on the brain.

11: NaturalHigh.org; Scholastic and the National Institute on Drug Abuse (NIDA) Resources; EverFi

Description: Lessons and activities focus on drug awareness, substance abuse prevention strategies, decision-making skills, overcoming obstacles, and the impact of drugs on the brain.

12: NaturalHigh.org; Scholastic and the National Institute on Drug Abuse (NIDA) Resources; EverFi

Description: Lessons and activities focus on drug awareness, substance abuse prevention strategies, decision-making skills, and the impact of drugs on the brain.